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## Participant's report to the National Nominating Authority and the National Contact Point

### Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report<sup>1</sup> in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

### The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat ([Erika.komon@ecml.at](mailto:Erika.komon@ecml.at))

within the given deadline.

<sup>1</sup> Only if you authorised the ECML to publish your contact details.

## 1. Reporting

Name of the workshop participant	Sophie Ioannou Georgiou
Institution	Cyprus Ministry of Education and Culture
E-mail address	soioannou@moec.gov.cy
Title of ECML project	Workshop "Inspiring language learning in the early years: Why it matters and what it looks like for children aged 3-12 years"
ECML project website	<a href="https://www.ecml.at/ECML-Programme/Programme2016-2019/Inspiringlanguagelearningintheearlyyears/Overview/tabid/3057/language/en-GB/Default.aspx">https://www.ecml.at/ECML-Programme/Programme2016-2019/Inspiringlanguagelearningintheearlyyears/Overview/tabid/3057/language/en-GB/Default.aspx</a>
Date of the event	12-13 September 2018
Brief summary of the content of the workshop	<p>The workshop started with a very interesting and lively discussion on myths about language teaching and learning and then moved into an equally engaging discussion on what should the guiding principles of inspiring teaching and learning be. These were then discussed in relation to guiding principles which were set out by the project team and feedback was given to the team as regards definitions of principles and ideas which could be included.</p> <p>During the workshop there were also opportunities for project team members as well as participants to share good practices from their schools and /or their regions or countries.</p> <p>Finally, the participants explored the new website of the project through a webquest activity.</p>
What did you find particularly useful?	<p><b>The sharing of experiences with other colleagues and finding out how others are dealing with similar challenges.</b></p> <p>The website of the project was also very useful and I look forward to using it.</p>
How will you use what you learnt / developed in the event in your professional context?	<p><b>I have already used a lot of what I learnt in ongoing discussions and debates in developing language policies in my country.</b></p>

	<p>the experiences shared by other participants has given me a better insight into developments in the field which can help inform developments in my country.</p>
<p><b>How will you further contribute to the project?</b></p>	<p>I can contribute through dissemination activities (see below) and maybe by sending samples for the inspiring practice section of the website</p>
<p><b>How do you plan to disseminate the project?</b></p> <ul style="list-style-type: none"> <li>- to colleagues</li> <li>- to a professional association</li> <li>- in a professional journal/website</li> <li>- in a newspaper</li> <li>- other</li> </ul>	<p><b>I will disseminate the project and in particular its website to my colleagues at the Ministry of Education as well as to key teachers who work to develop materials and help support and train other teachers in the field.</b></p> <p>I can also help disseminate it by presenting it at teacher inservice training seminars or preservice training seminars</p>
<p><b>2. Public information</b></p>	
<p><b>Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).</b></p>	
<p>Το πρόγραμμα ‘Inspiring language learning in the early years: Why it matters and what it looks like for children aged 3-12 years’ είναι πολύ ενδιαφέρον και η ιστοσελίδα του μπορεί να είναι ένα χρήσιμο εργαλείο για σπουδαστές, εκπαιδευτικούς και λειτουργούς εκπαιδευτικής πολιτικής αλλά και γονείς .</p> <p>Εισηγούμαι σε όλους τους εκπαιδευτικούς που ασχολούνται με τη διδασκαλία της ξένης γλώσσας στα μικρές ηλικίες να ανατρέξουν στην ιστοσελίδα !</p>	